

CHESS Connection

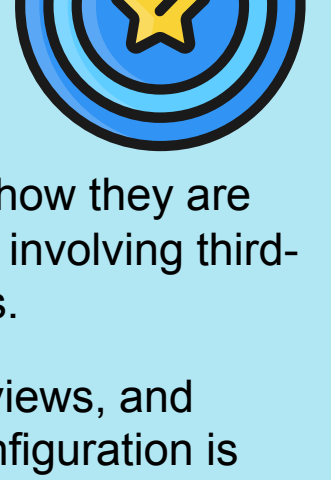


April 10, 2024

Workday Student (SIS) Workstream Updates

What's Happening!

The Student Core/Cross Functional workstream worked with the other workstreams and held a demonstration about active vs. historical student information. In addition, they addressed different types of student documents and how they are obtained and stored. Lastly, the team reviewed processes involving third-party appointment systems and third-party student proxies.



Our Security workstream is continuing proxy access overviews, and training for Workday Student security functionality and configuration is due to begin soon. Student Financial team members completed their list of student finance office tasks with their respective responsible individuals. The colleges also finalized their spreadsheets listing academic calendar dates.

Data Conversion Team members are currently working to map the first set of legacy items to the new Workday fields in anticipation of the first tenant build that is occurring in the next two months.

During office hours last week, the Curriculum Management team discussed course tags, allowing colleges to add information about a specific class such as highlighting that the course has content related to sustainability or work-based learning. The workstream is also looking at the possibility of using these tags to indicate which classes meet certain general education requirements or even the essential skills for each of the general education core areas.

Universal Identifier (UID) Workshop Success!

Key information technology and data stakeholders met with the following goal:

✓

Develop an overarching strategy for a UID in the Workday System.

Next steps for the UID Team and associated Workstreams will include:

- Identify all of the impacted systems at each college
- Develop strategies for UID communication with those systems
- Develop strategies for duplicate management
- Develop the timeline for implementing the UID

Workday Training Corner

Mark Your Calendars for Grants Training!

Who should attend?	This training is designed for end users who will maintain grants in Workday and who have Grants-related security roles including Grants Manager and Principal Investigators.
How many classes are there?	Grants Training will be offered in two parts. Please plan on attending both parts.
Which training is first?	(Part 1) Grants Management Introduction: Core Concepts & Roles
What will I learn?	This course is a general overview of Grants by introducing a basic understanding of Workday and Grant functionality. This course will include an introduction to Grants, roles and responsibilities, and a review of the Foundation Data Model (FDM) and other finance touchpoints when managing Grants in Workday.
When is training offered?	(Part 1) Grants Management Introduction: Core Concepts & Roles will be available on: Wed., April 17th at 3 PM MT or Wed., April 24th at 3 PM MT
When will Part 2 be offered?	(Part 2) Managing Grants in Workday will be offered on May 1st or May 8th at 3 PM MT.

If you use **Reporting** in your role, then consider attending the online training session below. This is your last opportunity this month to learn how to find and work with standard and custom reports in Workday!

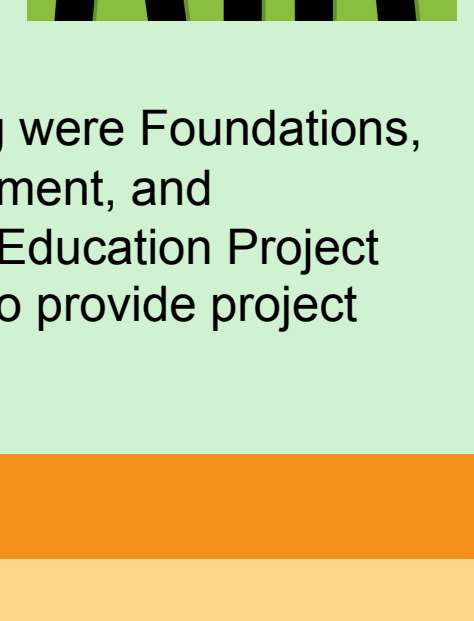
Online Training Session: April 15th at 3pm MST

For more details on Reporting or Grants Training Sessions, reach out to the Training Team Member contact at your college.

For a complete list of Training Team Members, click [here](#).

Continuing Ed Project Moves Forward

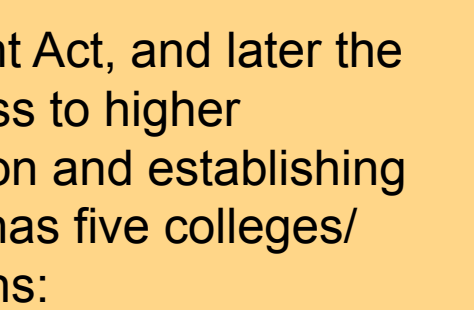
San Juan College (SJC) and Santa Fe Community College (SFCC) are making progress and moving forward with the Continuing Ed project by attending Baseline Training and Discovery/Review Sessions every week. While participating in baseline training, SFCC will also receive support for a more focused approach to enhance the use of their current Lumens system.



The most recent topics covered during training were Foundations, Profile Management, Course & Class Management, and Registration Management. Last, a Continuing Education Project Leadership Committee has been established to provide project support and oversight.

Community College Month is Here!

Did you know that April is Community College Month?



This month is dedicated to our colleges! 😊

Mindy Watson, CHES Strategic Change Officer, provided the following facts about the history of Community Colleges:

- The Morrill Act of 1862, AKA The Land Grant Act, and later the Second Morrill Act of 1890, expanded access to higher education by creating public higher education and establishing federal funding opportunities. New Mexico has five colleges/universities founded as land-grant institutions:
 - New Mexico State University
 - Institute of American Indian Arts
 - Navajo Technical University
 - Southwestern Indian Polytechnic Institute
 - New Mexico Military Institute
- Despite this historic legislation, the first junior college was not founded until 1901, and growth was slow with 14 public and 32 private junior colleges in 1914.
- Junior colleges and community colleges struggled to “find their place” with some as extensions of public secondary education while others served as the first two years of a 4-year bachelor’s degree program.
- Vocational education gained momentum as part of the junior college experience in the 1930s
- As a result of WWII, the GI Bill of Rights (1944) facilitated access to more than 2 Million veterans over the next 50 years.
- The Truman Commission Report (1947) developed the structure for community colleges that we know today – featuring low-cost tuition, cultural centers, serving local areas’ needs, offering a comprehensive curriculum. This was the first foray into ensuring equality of opportunity for all.
- The Baby Boom generation entered adulthood in the 1960s, creating a huge surge in college enrollment that continued through the 1970s. The largest enrollments were into vocational programs with transfer-oriented students on the decline.

Today, there are more than 1,000 community colleges in the US. The student body is diverse, programming is diverse, and the mission is the same – **serve the local community**.

CHES Website Update

Introducing exciting updates to the CHES.edu website's Communication page!

Aimed at shining a spotlight on the exceptional contributions of our employees, we'd like to introduce the "CHES Spotlight."

The "CHES Spotlight" is a new feature that will showcase stories about employees from our member colleges and CHES who exemplify the CHES core values of collaboration, honesty, equity, sustainability, and student success.

Through "CHES Spotlight," we'll highlight individuals who use Workday to streamline their workflows and enhance their impact within our colleges. These spotlights will not only celebrate the achievements of our talented employees but also inspire others to embody our shared values and drive positive change for staff, faculty, and students across the CHES Community. Stay tuned for captivating stories and insights as we honor the incredible individuals who make CHES so special.

To nominate an employee at your college for a "CHES Spotlight" story, email Karen Grandinetti, CHES Communications, at karen.grandinetti@ches.edu.

To subscribe to "CHES Spotlight" updates, click [here](#).

Website Access to Workday Support

You can now find Tenant Management (refresh schedules), Workday Maintenance, and links to Workday Support on the ches.edu website! Click on the images below to visit the web pages.

Click Here for 2024 Workday Maintenance Schedules

TENANT MANAGEMENT

SERVICE REQUESTS

CHES Job Opening

We're seeking a Systems Analyst

Visit [CHES.edu](https://ches.edu) for information on this position.

Coffee with Kathy

Please save the date! The next session will be April 23rd.

Contact CHES

Do you have any questions? Do you have suggestions for new stories?

CONTACT:
Karen Grandinetti
CHES Communications
karen.grandinetti@ches.edu

The CHES Connection provides news about CHES and our Workday Enterprise Resource Planning and Student Information System projects. Please feel free share.

CHES, the Collaborative for Higher Education Shared Services, is a nonprofit comprised of member colleges that employ a unique approach to transform the student experience and streamline administrative operations through state-of-the-art technologies. *Mission: All Together* is the CHES initiative to launch Workday.